

# 论当代西方分析教师教育哲学思想

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[摘要] 当代西方分析教师教育哲学以分析哲学为哲学基础, 以语言和逻辑分析为主要特征, 对教师教育问题进行元研究。约翰·威尔逊通过“成为教师”、“教学”等相关概念群的分析, 厘清了“教师教育”这一日常概念。伊斯雷尔·谢弗勒对那些否定教育理论与研究对教师教育有着重要意义的怀疑论者进行了深刻的逻辑批判。他揭露了这些怀疑论者化约论的逻辑谬误与技术主义的肤浅。虽然分析教师教育哲学自身存在一些问题, 但它对教师教育发展具有重要价值, 且发展前景可期。

[关键词] 分析教师教育哲学; 约翰·威尔逊; 伊斯雷尔·谢弗勒; 元研究

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John Wilson  
Scheffler

Israel

" [1]

## 一、威尔逊对“教师教育”的日常语言分析

Margret Buchmann  
Robert E. Floden

[2]

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teacher education

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teacher preparation

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being a teacher

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### 三、分析教师教育哲学的特征及价值、局限与前景

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## On Contemporary Western Analytic Philosophy of Teacher Education

LI Yuqiu

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**Abstract:** Contemporary Analytic philosophy of teacher education is based on Analytic philosophy. It is the meta-study of teacher education which emphasizes linguistic and logic analysis. Both John Wilson and Israel Scheffler applied analytic philosophy well to the research in teacher education. John Wilson completely clarified the core concept of teacher education by analyzing the related concepts such as being a teacher, teaching and so on. Israel Scheffler criticized the skeptic's arguments that denied the significance of educational theory or academic study for teacher education and disclosed their reductionist logical fault and technical superficialness. Although analytic philosophy of teacher education has some shortcomings, it is significant for the development of teacher education and has a promising future.

**Key words:** Analytic philosophy of teacher education; John Wilson; Israel Scheffler; meta-study

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## Policy and Implementation of Nation-state Common Language Education: History, Status and Experience

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**Abstract:** Modern nation-states generally implement the policies of the common language, in a worldwide perspective which experiencing the stages of liberal colonialism, unitary compulsion, multiculturalism and common doctrine. The article analyzes the policies of the common language and its educational policies, based on which it draws on some universal experiences of the common language educational policies, in conclusion it suggests that the policy of Putonghua as the nation state common language in China.

**Key words:** nation-state common language; educational policy; teaching language

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